

MISSISSIPPI EDUCATOR & ADMINISTRATOR
PROFESSIONAL GROWTH SYSTEM

Summative Teacher Observation Rating Form (Optional)

Teacher: _____
Educator ID: _____
Date: _____

School: _____
School District: _____
Observer: _____

Standards	4	3	2	1	Ratings
Domain I: Lesson Design					
1. Lessons are aligned to standards and represent a coherent sequence of learning					
2. Lessons have high levels of learning for all students					
Domain I rating (average of standard ratings under domain)					
Domain II: Student Understanding					
3. Assists students in taking responsibility for learning and monitors student learning					
4. Provides multiple ways for students to make meaning of content					
Domain II rating (average of standard ratings under domain)					
Domain III: Culture and Learning Environment					
5. Manages a learning-focused classroom community					
6. Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning					
7. Creates and maintains a classroom of respect for all students					
Domain III rating (average of standard ratings under domain)					
Domain IV: Professional Responsibilities					
8. Engages in professional learning					
9. Establishes and maintains effective communication with families/guardians					
Domain IV rating (average of standard ratings under domain)					
Summative teacher observation rating (average of domain rating)					

This form may be used for district or school level documentation. It should not be submitted to the MDE.

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Summative Teacher Observation Rating Form (Optional)

EXAMPLE

Teacher: Mrs. Smith
Educator ID: 10000
Date: 5/17/2016

School: Success Middle School
School District: Innovation School District
Observer: Dr. Johnson

Standards	4	3	2	1	Ratings
Domain I: Lesson Design					
1. Lessons are aligned to standards and represent a coherent sequence of learning	X				4
2. Lessons have high levels of learning for all students		X			3
Domain I rating (average of standard ratings under domain)					3.5
Domain II: Student Understanding					
3. Assists students in taking responsibility for learning and monitors student learning		X			3
4. Provides multiple ways for students to make meaning of content		X			3
Domain II rating (average of standard ratings under domain)					3
Domain III: Culture and Learning Environment					
5. Manages a learning-focused classroom community		X			3
6. Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning			X		2
7. Creates and maintains a classroom of respect for all students		X			3
Domain III rating (average of standard ratings under domain)					2.7
Domain IV: Professional Responsibilities					
8. Engages in professional learning		X			3
9. Establishes and maintains effective communication with families/guardians			X		2
Domain IV rating (average of standard ratings under domain)					2.5
Summative teacher observation rating (average of domain rating)					2.9

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