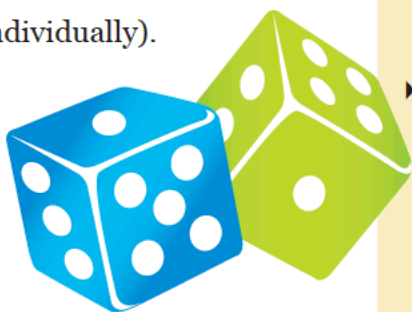


With prompting and support, your child can match the amount and numbers 0 – 5.

- Count motor action up to 10.
- Count any seven objects in a scattered design in the environment.
- Estimate the number of objects in a group (e.g., stating how many dots there are on the side of a dice or dominoes without counting individually).



HELP AT HOME

- ▶ Arrange small numbers of small objects (e.g., small foods, beads, puzzle pieces, small blocks/balls) to identify small numbers of scattered designs.
- ▶ Roll dice on the table and let your child identify the number of dots on the die.
- ▶ Create several sets of cards with dots on each card. All cards in a set should have the same number of dots, except for one card that has a different number of dots (e.g., three cards that each have four dots, and one card that has five dots). Ask your child to identify the card that does not belong in the set.
- ▶ Create cards with a range of zero to ten dots for your child. Place cards in front of him. Call a number out and see how fast your child can find the card.
- ▶ Count the number of scoops needed when cooking (e.g., three scoops of rice for three people at dinner, two scoops of sugar for sweet tea).