



Procedures for Approving Early Childhood Credentialing

Specialized Early Childhood Training Programs

Individuals seeking to meet pre-k teacher or assistant teacher certification requirements by a bachelor's degree (teacher) or associate's degree (assistant teacher) and a specialized early childhood training program must provide a college transcript and a certificate of training completion to their school district or early learning collaborative employer. The college transcript and/or certificate should be kept in the individual's personnel file. The following programs are approved early childhood training programs:

- Child Development Associate (CDA) credential
- National Board Pre-K Certification
- Director's Credential
- Montessori Credential
- Mississippi Department of Education's intensive specialized early childhood training program

Individuals who have completed other state, regional, or nationally approved early childhood training programs may submit a copy of their certificate of program completion along with a syllabus or other outline of the training content to the Mississippi Department of Education's Office of Early Childhood via mail or through its dedicated email address at earlychildhood@mdek12.org. School districts and early learning collaboratives may also submit this documentation for current or prospective employees. This documentation will be considered on an individual basis to determine whether the individual meets the program requirement. Individuals and school districts will receive written documentation of the decision within 30 days of receipt of the documentation.

12 Hours of Early Childhood Coursework

Individuals seeking to meet pre-k teacher or assistant teacher certification requirements by a bachelor's degree (teacher) or associate's degree (assistant teacher) and 12 hours of early childhood coursework must provide a college transcript to their school district or early learning collaborative employer for review. The college transcript should be kept in the individual's personnel file. The following college courses have been approved as acceptable early childhood coursework at any accredited institution of higher learning or community college:

- Any course that's course code begins with an early childhood education (ECE), child development (CD), or similar early childhood prefix.
- Human Growth and Development (or something similar)
- Early Literacy I

- Early Literacy II
- Foundations of Reading
- Developmental Psychology
- Speech and Language Pathology courses that are specific to the development of communication and early literacy skills

Individuals who do not meet the 12 hour criteria through the approved college courses may submit a transcript and a copy of their college course catalog to the Mississippi Department of Education's Office of Early Childhood via mail or through its dedicated email address at earlychildhood@mdek12.org. School districts and early learning collaboratives may also submit this documentation for current or prospective employees. Copies of the course catalog should only contain the courses included on the transcript that are relevant to early childhood and must be from the same institution of higher learning or community college and the same year as the transcript. This documentation will be considered on an individual basis to determine whether the individual meets the 12 hour requirement. Individuals and school districts will receive written documentation of the decision within 30 days of receipt of the transcript and course catalog copies.

Beginning in 2018, MDE staff will review personnel files as part of school district audits to check for the 12 hours of early childhood college coursework or early childhood specialized training program requirement. It is imperative that documentation for pre-k staff credentialing (e.g., educator license, transcripts, certificates) be kept in personnel files. The Office of Educator Licensure will continue to oversee applications for licensure as well as endorsement obtainment. The Office of Early Childhood oversees both the 12 hours of early childhood college coursework and early childhood specialized training program requirement.

The following pages contain approved college courses from Mississippi's public institutions of higher learning.

Alcorn State University	
<i>Course Number</i>	<i>Course Name</i>
CD 103	Professional & Field Experience
CD 253	Child Development I
CD 302	Child Care Administration
CD 317	Early Intervention
CD 318	Early Literacy
CD 320	Guidance of Young Children
CD 331	Parenting
CD 335	Public Policies in Child Care
CD 347	Infant Development
CD 350	Practicum
CD 353	Child Development II
CD 367	Creative Arts
CD 420	Child and Community Life
CD 425	Principles and Practices of Teaching
CD 450	Practicum
CD 493	Thesis
CD 480	Issues & Trends in Child Development
ED 314	Early Literacy I
ED 317	Early Literacy Instructions II
ED 334	Science and Number ECE
ED 390	Assessment (Pre-School)
ED 393	Assessment Preschool
ED 398/571	Organization, Principles, and Procedures for ECE
ED 430	Seminar in Early Childhood Education
ED 431	Behavioral Factors & Early Childhood
ED 535/635	Models of Teaching in ECE
ED 536/636	Assessing the Young Child
ED 538	Reading and Language Arts Experiences in ECE
ED 539	Mathematics Concepts and Experiences in ECE
ED 541	Behavioral Factors & Experiences in Early Childhood Education
ED 542	Practicum in ECE
ED 543	Theory & Hist Development in Early Childhood
ED 545	Seminar in ECE
ED 546	Director of Early Learning Centers
ED 549	Parking in Pluralistic Society
ED 550	Thesis in Early Childhood
ED 571	Org. & Prin. & Procedures of ECE
PH 320	Developmental Psychology
PH 523	Advanced Child Psychology

Delta State University	
<i>Course Number</i>	<i>Course Name</i>
CEL 305	Methods and Materials in Early Childhood Education
CEL 314	Early Literacy Instruction I
CEL 315	Early Literacy Instruction II
CEL 316	Approaches to Reading Instruction for Early Childhood and Primary Age Levels
CEL 317	Principles and Techniques of Teaching in Early Childhood
CSP 342	Early Childhood Disabilities
FCS 326	Child Development
FCS 330	Infant Development
FCS 377	Methods and Materials for Preschool Programs
FCS 378	Principles and Procedures for Preschool Programs
FCS 379	Theories, Principles, and Child Development
FCS 476	Practicum in Child Development Administration
SHS 480	Pre-reading Readiness Skills for Early Childhood, Elementary and Special Educators

Jackson State University	
<i>Course Number</i>	<i>Course Name</i>
EDCI 120	Practical Child Care Experiences
EDCI 121	Innovations, Problems, and Issues in Child Care
EDCI 208	Materials and Methods of Early Childhood Education
EDCI 220	Teaching and Learning Styles of Young Children
EDCI 221	Administration of Child Care Services
EDCI 303	Parent, Child, and Teacher Interactions
EDCI 320	Field Experiences in Child Care
EDCI 400	Theories and Principles of Early Childhood
EDCI 501	Parenting Roles in Early Childhood Education
EDCI 502	Literacy Development and the Young Child
EDCI 503	Principles of Child Development in the Early Years
EDCI 504	Methods and Materials In Early Childhood Education
EDCI 505	Assessing the Young Child
EDCI 506	The Role of Play in the Education of Young Children
EDCI 556	Special Topics in Early Childhood/Elementary Education (only if early childhood)
RE 309	Early Literacy I
RE 312	Early Literacy II
RE 504	Pre-Reading Skills for Preschoolers and Early Primary Grades

Mississippi State University	
<i>Course Number</i>	<i>Course Name</i>
EDE 3123	Early Childhood Education
EDE 8313	Theory and Development of Early Childhood Education
EDE 8513	Curriculum and Program Developments in Early Childhood
EDE 8523	Practicum: Language Arts and Literacy Development in Early Childhood Education

EDE 8533	Behavioral Experiences in Early Childhood Education
EDE 8543	Mathematics Experiences in Early Childhood Education
EDE 9420	Research Practicum in Early Childhood Education
EDX 4113	Methods and Materials for Early Childhood Students with Disabilities
EDX 8143	Early Education for Students with Disabilities
EPY 2513	Human Growth and Development
EPY 8123	Assessment of Infants, Toddlers, and Special Populations
HS 2803	Prenatal & Infant Development
HS 2813	Child Development
HS 3803	Creativity and Play Early Childhood <i>or</i> Childcare Procedures
RDG 3113	Early Literacy Instruction I
RDG 3123	Early Literacy Instruction II

Mississippi University for Women	
<i>Course Number</i>	<i>Course Name</i>
ED 304	Principles of Early Childhood Learning
ED 361	Early Literacy Instruction I
ED 362	Early Literacy Instruction II
ED 523	Early Reading Literacy Development (Pre-K-3)
PSY 206	Human Growth and Development
PSY 302	Child Psychology
SPA 521	Communication Disorders in Infants
ED 317	Behaviors in Early Childhood
ED 319	Early Childhood Language and Literacy
ED 320	Developmentally Appropriate Materials and Methods in Early Childhood Education
PSY 335	Child Behavior Modification: Typical and Special Needs
FS 337	Parenting and Guidance of the Young Child

Mississippi Valley State University	
<i>Course Number</i>	<i>Course Name</i>
EC 106	Developmental Perspective of Family
EC 200	Organization Theory and Practices
EC 205	Nutrition for the Young Child
EC 308	Language Development in Early Childhood
EC 309	Cultural Diversity in Early Childhood
EC 310	Principles of Early Childhood Education
EC 311	Dynamics of Play in Early Childhood Education
EC 313	Child Care Administration
EC 314	Daycare Procedures
EC 316	Guidance and Management of the Learning Environment
EC 320	Practicum Experience
EC 400	Methods of Instruction: Preschool Education
EC 402	Science and Numbers

EC 404	Creative Arts for Children
EC 415 - EC 463	Practicum Experience
RD 214	Early Literacy Instruction I
RD 310	Early Literacy Instruction II
RD 403	Literacy in Early Childhood
SE 401	Early Intervention Strategies
SE 559	Early Intervention for Infants and Toddlers with Disabilities
SW 402	Behavioral Problems of Children

The University of Mississippi	
<i>Course Number</i>	<i>Course Name</i>
EDEC 300	Curriculum & Theory for Early Childhood Education
EDEC 301	Introduction to Early Childhood Education
EDEC 302	Orientation to Early Childhood Education
EDEC 303	Science and Numbers
EDEC 320	Early Childhood Methods
EDEC 321	Early Child Development I
EDEC 323	Special Education for Early Childhood Development
EDEC 324	Early Language and Literacy
EDEC 500	Introduction to Early Childhood Education
EDEC 551	Science & Number Concepts in Early Childhood Education
EDEC 553	Language Concepts & Literacy in Early Childhood Education
EDEC 557	Seminar: Social Living in Early Childhood Education
EDEC 570	Program Development & Administration in Early Childhood Education
EDEC 600	Child Development: Prebirth to Age 8
EDEC 601	Language & Literacy Development in Young Children
EDEC 602	Theoretical Foundations of Early Childhood Curriculum
EDEC 603	Science, Technology, Engineering, and Math (STEM) in ECE
EDEC 604	Function & Theory of Play in ECE
EDEC 605	Integrating Arts in Early Childhood Education
EDEC 606	Social Contexts in Early Childhood Education
EDEC 607	Issues & Trends in Early Childhood Education
EDEC 608	Diverse Needs in Early Childhood Education
EDEC 655	Art & Music in Early Childhood Education
EDEC 667	Early Childhood Education Seminar
EDLT 602	Early Literacy Development
EDRD 355	Early Literacy Instruction I and II
NHM 523	Early Childhood Education
NHM 527	Sem-Art/Music-Early Childhood

The University of Southern Mississippi	
<i>Course Number</i>	<i>Course Name</i>
CD 352	Behavior and Guidance of the Young Child

CD 352L	Behavior and Guidance of the Young Child Laboratory
CD 359	Preschool Teachers' Workshop I, II, III
CD 451	Infant Development
CD 451L	Infant Development Laboratory
CD 477	Developmental Disabilities in Early Childhood
CD 480	Student Teaching: Pre-Kindergarten
CIE 425	Early Childhood Education
CIE 427	Evaluation in Early Childhood Education
CIE 477	Developmental Disabilities in Early Childhood
CIE 480	Student Teaching I: Lower Grades (only if the student teaching is in a pre-k classroom)
CIE 494	Learning Resources in Early Childhood Education
CIE 495	British Studies in Early Childhood Education
CIP 340	Foundational Studies in Early Childhood Education
CIR 308/309	Early Literacy Instruction I
CIR 308L/309L	Early Literacy Instruction I
CIR 407/408	Early Literacy Instruction II
CIR 407L/408L	Early Literacy Instruction II Clinic
SPE 405	Early Intervention for Children with Special Needs
SPE 477	Developmental Disabilities in Early Childhood
SPE 492	Special Problems in Special Education