

Gifted Education
Proposed by the Office of Curriculum and Instruction

Taken from Standard 23 of the “Instructional Management” section of the *Mississippi Public School Accountability Standards, 2010*:

23. The school district is in compliance with state and/or federal requirements for the following programs:

- 23.1 Early Childhood Programs (kindergarten and teacher assistant) {MS Code 37-21-1 et. seq.} (SB Policies 4400, 4401, 6006, and 6301) (Refer to *Mississippi Kindergarten Guidelines*.) **(Districts Meeting the Highest Levels of Performance are exempted from provisions of subsection (4) of MS Code 37-21-7.)**
- 23.2 Vocational-Technical Education {MS Code 37-31-1 et. seq.} (SB Policies 8100, 8200, 8300, 8400, 8500, 8600, 8700, 8800, 8900, 9000, 9100, 9200, 9300, 9400, and Federal Code)
- 23.3 Special Education {MS Code 37-23-1 through 9} (SB Policies 7201, 7202, 7203, 7204, 7205, 7206, 7207, 7208, 7209, 7210, 7211, 7212, 7213, 7214, 7215, 7216, 7217, 7218, 7219, and Federal Code) (See ***State Mississippi Public School Accountability Standards, 2010 26 Policies Regarding Children with Disabilities under the Individuals with Disabilities Education Act of 2004 (IDEA 2004)*** and the Mattie T. Consent Decree.)
- 23.4 Child Nutrition {MS Code 37-11-7} (SB Policies 2001, 2002, 2004, 2007, 2009 and Federal Code)
- 23.5 *No Child Left Behind Act of 2001*: Titles I, II, III, IV, V, VI, X, and any other federally funded programs and grants (SB Policies 4700, 7801, 7802, 7803, 7804, and Federal Code)
- 23.6 Technology in the Classroom {MS Code 37-151-19(3)} (SB Policy 7500)
- 23.7 Driver Education {MS Code 37-25-1 et. seq.} (SB Policy 3000)
- 23.8 Pre-Kindergarten {MS Code 37-7-301(ss)} (SB Policy 2904) (Refer to the *Mississippi Early Learning Guidelines*.)
- 23.9 Gifted Education {MS Code 37-23-171 through 181} (SB Policy 3700) (Refer to the *Regulations for Gifted Education Programs in Mississippi, 2006, and the Gifted Education Program Standards, 2004*.)

Rationale: Allows for the Curriculum and Instruction office to monitor the compliance of districts to gifted standards and regulations in light of the new budget constraints concerning the gifted program. Without gifted funding through an “add on” process, monitoring district compliance with the standards and regulations is difficult.